**CALLING ALL GEOGRAPHY EXPERTS!!! RESEARCHERS WANTED!!!**

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**The newspaper WWW is doing a special feature on seven of the most desired places to visit in the world. The newspaper’s public relations quarter has printed an ad in the newspaper seeking all geographers who have experience with the very valued and highly critical, five themes of geography. Word has gotten out that the grade six students at WIS are well practiced in all five areas. WWW has requested the assistance of these students in their upcoming feature article. Will you help?**

**You will be expected to:**

* **Select a country that you think is a place in the world worth visiting – this will require you to learn a little bit about a few countries before selecting your country of choice**
* **To write a 2-4 page report about your country using the five themes of geography as a guideline for your research**
* **Document all research sources used by including a works cited page with your report**
* **Use visual aids to helps strengthen your readers’ understanding**
* **Use the framework provided to gather your findings and organize your report (this framework must be handed in with your report)**
* **Due Nov. 9**

**GRADE 6 COUNTRY REPORT FRAMEWORK**

**THEME #1 – Location**

*Where your country is located (exactly and compared to other places)*

|  |  |
| --- | --- |
| Absolute Location  (Latitude and Longitude) |  |
| Relative Location  (countries that border, Continent it is in, location within the Continent, hemisphere) |  |
|  |
|  |
|  |

**THEME #2 – Place**

*Human and physical characteristics of a location*

|  |  |
| --- | --- |
| Physical Characteristics – what does your country “look” or “feel” like? |  |
|  |
|  |
|  |
|  |

|  |  |
| --- | --- |
| Human Characteristics – what cultural aspects define your place? (Language, traditions, clothing, food, religion, history, culture |  |
|  |
|  |
|  |
|  |

**THEME #3 – Human-Environment Interaction**

*How do humans adapt to and modify the environment?*

|  |  |
| --- | --- |
| How have people positively affected the environment?  (National Parks, environmental programs, etc) |  |
| How have people negatively affected the environment? (clear-cutting, pollution, etc) |  |
| How would tourists adapt to the environment? |  |

**THEME #4 – Movement**

*How do goods, people, culture, and ideas move?*

|  |  |
| --- | --- |
| # of telephones |  |
| # of televisions |  |
| # of cars |  |
| # with internet access |  |
| Other….. |  |
| Major imports |  |
| Major exports |  |

**THEME #5 –Region**

*How are places similar? What characteristics group them together?*

|  |  |
| --- | --- |
| Formal region: |  |
| Functional regions |  |
| Vernacular regions |  |